

The law requires that children with disabilities be placed in situations that will give them as many opportunities as appropriate to be with students who are not disabled. This is called placing the student in the Least Restrictive Environment (LRE).

The special education program will be completely developed before the IEP team decides where the child's program will be provided. The IEP team will consider supports and services to determine how the program can be delivered in the LRE. By law, the first place the IEP team will consider will be the general classroom in the neighborhood school your child would attend if your child did not have a disability (or where his or her siblings would attend).